



**HEANOR GATE
SPENCER ACADEMY**

Half Term 1

KS4 ENGLISH NEWSLETTER

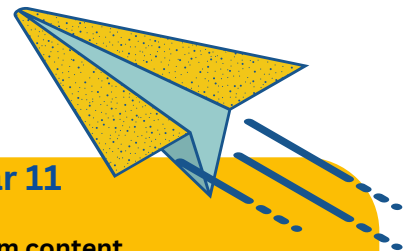
Welcome to our first KS4 English Newsletter! This newsletter will inform you about: what students are studying, upcoming assessments, and independent study, as well as celebrating student success.

Please do not hesitate to contact myself or your child's English teacher if you have any further queries.

Mrs E White

KS4 Coordinator for English

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Year 10

Curriculum content

Literature:

Students will be studying the first 8 poems from the Power and Conflict poetry cluster. Students have their own copy of this anthology in which they will explore and annotate each poem. Students should be able to explain what each poem is about and how the poet uses different methods to present different types of power and/or conflict.

Language:

Students will be focusing on Paper 1, Question 5; they will be learning how to write an effective description and narrative. Students will explore a range of creative writing methods alongside different approaches to structuring their writing. Spelling, Punctuation and Grammar remains a key aspect of this unit.

Assessments

Students have now completed their first assessments in English.

Literature: One exam question worth 24 marks. Students will explore how power and/or conflict is presented in one of the poems they have explored.

Language: One exam question worth 40 marks (24 marks for content, 16 marks for SPaG). Students will write a descriptive or narrative inspired by an image and/or scenario.

Feedback from staff suggests students need to work on Spelling, Punctuation and Grammar. They need to ensure they complete the consolidation tasks and prepare in advance of their assessments in the future.

Independent study

This is set every Tuesday and is due the following Tuesday. Homework will be focused on Literature this half term. Students have been provided with a set of flashcards. Students need to complete one flashcard each week, this should include 3 key quotations from the given poem alongside any contextual information and key annotation.

Year 11

Curriculum content

Literature:

Students will be re-reading *An Inspector Calls* (previously studied in Year 9) with a focus on plot, character development, theme, and method. It is imperative students understand how each character/theme is presented and why Priestley made the choices he did.

Language:

Students will be focusing on Paper 1, Question 5; they will be revisiting how to write an effective description and narrative. Students will revise a range of creative writing methods alongside different approaches to structuring their writing. Spelling, Punctuation and Grammar remains a key aspect of this unit.

Upcoming assessments

Week commencing 18th November.

Literature: Students will complete a full Paper 2 (*An Inspector Calls*, Power and Conflict poetry, Unseen poetry). This exam is 2 hours, 15 minutes and worth 96 marks.

Language: Students will complete a full Paper 1 (Explorations in creative reading and writing). This exam is 1 hour, 45 minutes and worth 80 marks.

Independent study

This is set every Tuesday and students are given a fortnight to complete.

Homework will be focused on Literature, however, individual teachers may set Language study too.

Students will be given an exam question to respond to in full; this half term the focus is on *An Inspector Calls*. Students have a live lesson every Tuesday morning during registration time, in which they will be given support in planning their essay.

An Inspector Calls Screening

All students are invited to the screening of *An Inspector Calls* on Tuesday 22nd October, 3-5pm. This is an excellent opportunity to revise the play.

Drinks and snacks will be provided.

Look out for the sign-up sheet on Google Classroom.

STUDENT SUCCESS

MANUJA M

FANTASTIC EFFORT IN LANGUAGE! MANUJA WORKS INCREDIBLY HARD EVERY LESSON. HE IS AN ABSOLUTE PLEASURE TO TEACH! - MRS WHITE

JOE D

JOE'S ENTHUSIASM IN LANGUAGE IS FANTASTIC! HE HAS PRODUCED SOME BRILLIANT CREATIVE WRITING. - MRS WHITE

CHLOE H

CHLOE HAS REALLY IMPRESSED ME THIS HALF TERM. SHE WORKS INCREDIBLY HARD EVERY LESSON AND HAS PRODUCED SOME BRILLIANT CREATIVE WRITING. - MRS WHITE

JACK S

JACK HAS BEEN PUTTING IN AMAZING EFFORT EACH LESSON. HE IS NOT COMPLACENT IN HIS LEARNING. INSTEAD HE CONSTANTLY TRIES TO IMPROVE. - MISS GALLAGHER

CHESTER H

CHESTER HAS MADE A FANTASTIC START TO ENGLISH LITERATURE SHARING INSIGHTFUL IDEAS EVERY LESSON! MRS COOK

ARJUN S

ARJUN HAS MADE A GREAT START TO ENGLISH LITERATURE, ASKING THOUGHTFUL QUESTIONS AND SHOWING A GOOD UNDERSTANDING SO FAR! MRS COOK

LENNOX D

A REALLY ENGAGED AND THOUGHTFUL RESPONSE TO POEMS IN THE POWER AND CONFLICT ANTHOLOGY. WELL DONE! MR PURNELL

AARUSH V

AARUSH CONTINUES TO BE BRILLIANT EVERY LESSON; AN ABSOLUTE PLEASURE TO TEACH. A FANTASTIC START TO YEAR 11! - MRS WHITE

WILLIAM S

WILL HAS PRODUCED SOME BRILLIANT DESCRIPTIONS IN LANGUAGE. HE WORKS INCREDIBLY HARD EVERY LESSON AND IS A PLEASURE TO TEACH! - MRS WHITE

GRACE W

GRACE HAS A FANTASTIC ATTITUDE TO HER LEARNING; SHE GIVES HER ALL EVERY LESSON AND IS MAKING BRILLIANT PROGRESS. I'M REALLY PROUD OF HER. - MRS WHITE

FINLEY T

FINLEY HAS MADE A GREAT START TO YEAR 11; HE UNDERSTANDS THE IMPORTANCE OF ENGLISH AND IS WORKING REALLY HARD TO ENSURE HE ACHIEVES HIS TARGET. - MRS WHITE AND MRS COOK

ANDERSON B

ANDERSON HAS MADE A GREAT START TO YEAR 11. HE HAS DEMONSTRATED A HARD WORKING ATTITUDE AND AN ADMIRABLE DESIRE TO ACHIEVE HIS POTENTIAL! MRS COOK

LEWIS N

LEWIS HAS BEEN REALLY FOCUSED ON HIS WORK SINCE THE BEGINNING OF THE YEAR. A GREAT START! MR PURNELL

CALEISH P

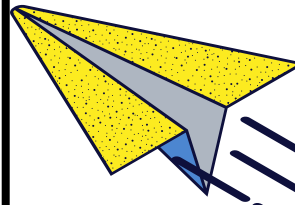
CAREFULLY PRESENTED AND THOROUGH WRITTEN WORK. WELL DONE! MR PURNELL

FINNLEY W

FINNLEY HAS STARTED THE YEAR BY WORKING HARD AND PRODUCING SOME GREAT DESCRIPTIVE WRITING. MRS MILLS

EVIE B

EVIE HAS MADE A FANTASTIC START TO LITERATURE AND HER WRITTEN EXPRESSION IS REALLY COMING ON WELL. SHE STRUCTURES HER ESSAYS LOGICALLY AND USES GREAT CRITICAL EXPRESSION. MRS FOX



We're proud of you!